**Digital Media 1 Syllabus** Teacher: Emily Scales

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**Topics the will be covered in this course:**

* Graphics/Photoshop
* Animation/Flash
* Audio/Garageband
* Video/Premier Pro
* Web Design/Dreamweaver
* Digital Media

**Digital Media Class**

Digital Media is a project-based class using the Adobe Creative Cloud Software with a focus on Photoshop, Flash, Garage Band, Premier Pro, and Dreamweaver. For each section there will classwork and in class projects. It is understood that the majority of the students will not have the software that we will use in the classroom; however students should make use of the Mac Lab during SMART Lunch if they fall behind in class.

Bellwork will be posted on the class website each day (with the exception of Test Days); students will have 5 to 7 minutes to complete the questions. Answers will be reviewed after the students are done. On Fridays, students will turn in the week’s bell work for a weekly grade. Bellwork is beneficial for assessment of learning, helping clarify the curriculum, preparation for the tests, and preparation for the Final Exam at the end of the semester.

Tests will be given typically on Fridays. Chapter homework will be collected on Test days as well. See pacing guide for due dates.

**VoCATS**

Digital Media has a required state mandated VoCATS (Vocational Competency Achievement Tracking System) test at the end of the semester. This will count as **20%** of the students Final Grade. To pass, a student must make a **77** **or** **higher**. This is a highly technical Exam and will **not** focus on the software we will use in class. This exam will take a good deal of preparation prior to the final. Throughout the semester the students will take chapter tests using Elements, an online testing tool. The VoCATS will also use Elements for the exam. The exam only covers the notes we cover in class, so the students must commit to preparing for the VoCATS.

**SMART Lunch**

Most students do not have the software at home that we use in class, thus the Mac Lab will be available most days during both A and B lunch. Scheduled CTE SMART Lunch is **Monday B** and **Thursday A** Lunch for additional help. Students must sign in for SMART Lunch when arriving to the lab.

**CTE Make-Up Work Policy**

When a student misses class due to an absence, the student is expected to make-up missed assignments. The student is responsible for getting the missed assignments from the teacher and scheduling times to makeup tests. All assignments will be listed on our Class website. If for any reason a student has missed class they can follow along through our class website. Additionally, parents are encouraged to follow along with the class through our site.

Students who have an excused absence have five school days to complete missed assignments to receive full credit.

Seventy percent credit may be received after the five days; however no make-up work may be submitted within two weeks of the quarter ending unless the student is absent during the last two weeks of the current quarter. \*\*\*Extenuating circumstances will be decided by teacher discretion.

**Late Work**

Work is due on the assigned date. A student will only be able to receive a maximum of a 70 once work is late.

**Cell Phones**

Cell phones and smart phones are a distraction to learning and productivity in class, students will be given 1 warning if they are caught using their phones during class time without prior approval. Students are excepted to immediately put away electronic devices when instructed without delay. After the first warning the cell phone will be taken and returned at the end of class. If the problem persists, it will be taken for the day and turned into the office in which your parent will have to pick the device up. After that administration will determine punishment. Devices used in class without teacher permission will be confiscated and must be picked up by parents in the main office. A student’s refusal to turn over an electronic device may result in suspension. Parents who call or text their student during class time put them at risk for disciplinary consequences.

**WHS Honor Code:**

The students of Wakefield High School are committed to being honest and responsible in the completion of academic materials and interactions with the school administration and community. Cheating, stealing, plagiarism (passing off another's work, words, or ideas as one's own), and lying (including willful distortion or misrepresentation) are considered violations of the Honor Code. Through a joint fulfillment of this code, students and faculty will achieve their fullest potential in academic excellence and character.

**Classroom Procedures:**

* Come to class prepared.
* Be ready when the bell rings, which means being in class on time.
* Begin Bellwork daily without being told.
* Be Respectful; Respect yourself, the lab, and your fellow students.
* Treat all equipment with care and respect.
* Any equipment used (except computers) must be signed out and in or student will lose equipment privileges.
* Computers are for classroom work only, NO Twitter or YouTube or any other sites that do not relate to class.
* No electronic devices should be used in class without prior of the teacher.
* **IMPORTANT**: It is expected that every student in this class will make a grade of C or better. With the opportunities given in this class for a good grade, there is no reason any student's grade to fall below a C. Therefore, if your grade does fall below a C, the student is required to spend tutorial time during SMART lunch to bring the grade up. Please see Student Handbook for more information.

**Required Supplies:**

* Headphones/Earbuds
* Folder or section in another notebook

**Requested Supplies:**

If any student would like to donate to the Digital Media class, Scales would be super happy to take it:

* Paper towels
* Tissues!!!
* Clorox wipes
* Mouse pads
* Windex
* Batteries (AA)
* Earbuds
* Small white boards

**Quarter Grading:**

* Bellwork: 10%
* Classwork/Homework: 25%
* Projects: 35%
* Tests 30%

**Final Grading:**

* Quarter 1 40%
* Quarter 2 40%
* VOCAT Final 20%

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***Digital Media 1 Syllabus:***

*Please Sign and return to teacher to indicate you and your parent have read and agree to the information found here.*

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Any Questions or Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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