

# Adobe Video Design Syllabus

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## TOPICS THE WILL BE COVERED IN THIS COURSE:

- Video/Premiere Pro
- Audio/Audition

## Remind 101: Text @avdmitch to 81010

### ADOBE VIDEO DESIGN CLASS

Adobe Video Design is a project-based class using the Adobe Creative Cloud Software with a focus on Premier Pro and Audition. For each section there will classwork and in class projects. It is understood that the majority of the students will not have the software that we will use in the classroom; however students should make use of the Computer Lab during PRIDE time and SMART Lunch if they fall behind in class.

Bellwork will be posted on the class website each day (with the exception of Test Days); students will have 5 to 7 minutes to complete the questions. Answers will be reviewed after the students are done. On Fridays, students will turn in the week's bell work for a weekly grade. Bellwork is beneficial for assessment of learning, helping clarify the curriculum, preparation for the tests, and preparation for the Final Exam at the end of the semester.

Tests will be given typically on Fridays. Chapter homework will be collected on Test days as well. See pacing guide for due dates.

### VoCATS

Digital Media has a required state mandated VoCATS (Vocational Competency Achievement Tracking System) test at the end of the semester. This will count as **20%** of the students Final Grade. To pass, a student must make a **70 or higher**. This is a highly technical Exam and will **not** focus on the software we will use in class. Throughout the semester the students will take chapter tests which relates to the material on the VoCATS. The exam only covers the notes we cover in class, so the students must commit to preparing for the VoCATS.

### SMART LUNCH

Most students do not have the software at home that we use in class, thus the Computer Lab will be available most Wednesdays during both A and B lunch. Students must sign in for SMART Lunch when arriving to the lab.

### PRIDE Time

Students that have below an 75 in class will be required to attend PRIDE time each week until they have pulled up their grade. This will be an excellent time for extra help, remediation, finish projects, and more.

### CTE Make-Up Work Policy

Any student who misses a class due to an absence is expected to make-up missed assignments. The student is responsible for getting the missed assignments from the teacher and scheduling times to makeup tests. All assignments will be listed on the class website, if a student has missed a class they may check the website. Also, parents are encouraged to follow along with the class through our site.

Students who are absent have five school days to complete missed assignments to receive full credit. 70% percent credit may be received after the five days; however no make-up work may be submitted within two weeks of the quarter ending unless the student is absent during the last two weeks of the current quarter. \*\*\*Extenuating circumstances will be decided by teacher discretion.

### LATE WORK

Work is due on the assigned date. A student will only be able to receive a maximum of a **60** once work is late.

## **CELL PHONES**

Cell phones and smart phones are a distraction to learning and productivity in class, students will be given 1 warning if they are caught using their phones during class time without prior approval. Students are expected to immediately put away electronic devices when instructed without delay. After the first warning the cell phone will be taken and returned at the end of class. If the problem persists, it will be taken for the day and turned into the office in which your parent will have to pick the device up. After that administration will determine punishment. Devices used in class without teacher permission will be confiscated and must be picked up by parents in the main office. A student's refusal to turn over an electronic device may result in suspension. Parents who call or text their student during class time put them at risk for disciplinary consequences.

## **CLASSROOM PROCEDURES:**

- Come to class prepared.
- Be ready when the bell rings, which means being in class on time.
- Begin Bellwork daily without being told.
- Be Respectful; Respect yourself, the lab, and your fellow students.
- Treat all equipment with care and respect.
- Any equipment used (except computers) must be signed out and in or student will lose equipment privileges.
- Computers are for classroom work only, NO Twitter or YouTube or any other sites that do not relate to class.
- No electronic devices should be used in class without prior of the teacher.
- Students will be allowed to use the restroom but must exchange their cell phone for a bathroom pass and the phone will be returned to them when they return to class.
- **IMPORTANT:** It is expected that every student in this class will make a grade of C or better. With the opportunities given in this class for a good grade, there is no reason any student's grade to fall below a C. Therefore, if your grade does fall below a C, the student is required to spend tutorial time during SMART lunch to bring the grade up. Please see Student Handbook for more information.

## **Required Supplies:**

- Headphones/Earbuds
- Folder or section in another notebook

## **QUARTER GRADING:**

- Bellwork: 10%
- Classwork/Homework: 25%
- Projects: 35%
- Tests 30%

## **FINAL GRADING:**

- Quarter 1 40%
- Quarter 2 40%
- VOCAT Final 20%

## **Requested Supplies:**

If any student would like to donate to the Digital Media class, Scoggins would be super happy to take it:

- Paper towels
- Tissues!!!
- Clorox wipes
- Mouse pads
- Windex
- Batteries (AA)
- Earbuds
- Small white boards

# ***Adobe Video Design Syllabus:***

*Please Sign and return to teacher to indicate you and your parent have read the information found here.*

Student Name \_\_\_\_\_ Class: \_\_\_\_\_ Period: \_\_\_\_\_

Parent Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

Parent Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Any Questions or Comments: \_\_\_\_\_

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